

PE and Sports Premium Expenditure

Plans for spending in current academic school year 2024-25

Number of pupils and Sports Grant provisional amount 2024-25			
PE and Sport Premium Grant		£19,700	
Identified Need	Cost	Action Taken	Intended Impact
To ensure tailored provision is created for those with additional SEND needs (predominantly Autism) to access and develop in PE and sport.	£4598.10	<p>Specialist coaches work with PE lead, SENCo and Deputy Head for Inclusion to ensure PE provision is adaptable and appropriate to meet the needs of the learners.</p> <p>Inclusive teaching and differentiated activities means that children are able to participate fully and learn at a level that is right for their needs.</p> <p>Curriculum developed with SEND needs at the centre to engage, develop and support children appropriately.</p> <p>Additional support staff to receive in-lesson training to provide appropriate coaching points for specific learners.</p>	<p>To ensure that those children with Autism feel comfortable and have a tailored, safe space to engage in physical development activities appropriate to their needs.</p> <p>To develop the knowledge and skills of children with Autism through inclusive, supported physical activity and sport.</p> <p>To further refine inclusive practice for specialist coaches which will impact positively when teaching children in the mainstream with SEND needs.</p>
To develop Physical Education provision in EYFS.	£6897.15	<p>Specialist coaches work alongside additional adults to develop knowledge and skills appropriate to the age and ability level of the children about physical activity, including gross motor skills.</p> <p>Coach to model a variety of gross motor skill development, strategies and activities to the additional adults, which can then be used further in provision to ensure continuation of this development for the children.</p> <p>To provide opportunities for the teachers to see high-quality physical development activities in</p>	<p>To raise the quality of teaching and provision in PE, sport and gross motor development.</p> <p>To develop the knowledge, skills and confidence of additional adults and teachers to develop the whole child through sport and physical development.</p> <p>To increase pupil participation and ensure a range of inclusive sports and activities are offered to all pupils throughout their EYFS experience.</p>

		action during provision-based time so that good quality feedback, support and challenge is provided throughout the week.	
To further refine the PE curriculum and ensure high-quality lessons are implemented across all stages and phases of learning.	£2,704.28	<p>Real PE scheme purchased, refined and implemented by specialist coaches to ensure breadth and depth of learning across EYFS, KS1 and KS2.</p> <p>PE lead (AHT) to provide weekly training sessions and in-lesson feedback during the term for specialist coaches to quality assure the implementation of the scheme.</p> <p>Differentiation tailored using the scheme and specialist knowledge to ensure all PE lessons are inclusive, supportive and provide adequate challenge for all.</p> <p>Use the Real PE scheme to refine further the assessment procedures to ensure consistency across sports and staff.</p>	<p>To refine the PE curriculum to ensure consistency, inclusivity and improved progress outcomes for children.</p> <p>To ensure all children are appropriately assessed throughout the year to further develop crucial developmental feedback.</p> <p>To improve teaching and learning strategies used within PE lessons through 1:2 weekly training sessions to support specialist coaches to work in-line with school teaching strategies and develop a bank of strategies specific to PE and sport development.</p>
To offer a range of after-school clubs to a wider range of pupils to increase engagement, especially of girls, competitive performance and wellbeing.	£687.75	<p>Specialist coaches deliver extra-curricular sport clubs after school to improve enjoyment and confidence in physical exercise and sport.</p> <p>Coaches to run four after-school clubs per week focused around the intended impact aims.</p> <p>Coaches to develop children's skills to enable them to participate more readily in sporting activities.</p> <p>Coaches to support children to develop strategies for success and resilience amongst learners.</p>	<p>To increase participation and engagement of pupils in sport and physical education.</p> <p>To improve pupil knowledge and understanding of physical development, enabling and encouraging children to be physically active when they leave school.</p> <p>To increase the number of girls participating in sport and change their perceptions of sport through a safe space of girls-only clubs.</p> <p>To refine, practise and strategically train children pre-competition to improve performance and enjoyment during competition.</p>

			<p>To develop resilience of learners in PE by providing strategies for success.</p> <p>To begin to develop a desire to take part more and an understanding of why PE and sport are important.</p>
<p>To offer a range of after-school clubs to a range of more-able pupils to refine skills, develop talent and encourage continuation of development outside of school.</p>	£687.75	<p>Specialist coaches deliver extra-curricular sport clubs after school to hone skills and provide challenges to ensure development.</p> <p>Children are given opportunities to develop and improve skills in small specialist groups, including strategic tactics and more complex techniques.</p> <p>More-able children identified during teaching sessions and selected to represent school at competitions.</p> <p>Coaches to run four after-school clubs per week focused around the intended impact aims.</p> <p>Links made with external clubs and scouting sessions arranged to provide opportunities for children and families to further refine skills.</p>	<p>To provide opportunities for children and families to recognise sporting talent and refine skills further to access talent programmes outside of school.</p> <p>To continue to develop the more-able learners, providing challenge and honing talent to create opportunities for children to excel in sport.</p> <p>To ensure that more-able learners develop an understanding of tactical awareness and game strategy.</p> <p>To provide pathways for children to further develop sporting skills outside of school.</p> <p>To ensure children are aware of their sporting abilities and harness their motivation to continue to build their skills.</p>
<p>To provide the opportunity for Year 5 and 6 more able footballers to participate in a Football League.</p>	£300	<p>Partake in the Primary Schools Football League that occurs one night a week when running.</p> <p>Specialist coaches have been employed to organise the school football team's entry in a football league and provide coaching at the game.</p>	<p>To continue to develop the more-able learners, providing challenges and ensure that they see the need to continue to develop their skills.</p> <p>To promote the importance of physical activity and participation in competition to parents/ carers/ community members.</p>
<p>To provide further opportunities to participate in competitive sporting events for children across the school.</p>	£350	<p>Specialist coaches develop club-based training sessions to increase motivation to compete, improve skills in specific sports and develop tactical awareness where appropriate.</p> <p>Children taken to sporting competitions and provided with appropriate and</p>	<p>To develop competitive opportunities for a wider range of pupils across the school.</p> <p>To increase motivation and desire to thrive and excel in sport with increased opportunities available for children.</p>

		<p>informative coaching while attending and competing.</p> <p>Compete in a wider range of sports to allow children to excel in different areas of PE and sport.</p>	<p>To continue to promote the importance of physical activity across the school.</p>
<p>To provide a range of PE equipment for lessons and lunchtime/playtime activities.</p>	<p>£3100</p>	<p>Replace damaged equipment as well as purchase a wider range of exciting resources to enable teachers to continue to engage children in a variety of sports.</p>	<p>To ensure quality lessons are delivered with a range of equipment used to support differentiation and enable different skills to be taught.</p> <p>To maintain enthusiasm for a variety of sports as a result of access to a range of equipment to further their skill development.</p>
<p>To run a Healthy Lifestyle event/sports days.</p>	<p>£400</p>	<p>Specialist coaches to run a Sports Day during the Summer Term with parental involvement and company volunteers.</p> <p>To ensure all equipment is of a high-quality for the healthy lifestyle event/sports day.</p>	<p>To engage children and parents in a range of fun sporting activities using sport equipment and providing data that can be used across the curriculum, particularly in Maths/ Science.</p> <p>To engage children, parents/carers and the school community in a sports event to promote healthy active lifestyles.</p>
<p>Total PE and Sport Premium Spending</p>	<p>£19,725.03</p>		